**Future Pathways - Yearly Overview**

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 7** |  |  |  |  |  |  |
| **Year 8** | Presentation  to class | Address cards | Staff interview project | Organising and planning | Careers explorer project  Domestic skills | Road  awareness |
| **Year 9** | Careers  Explorer | The Trade  Sector | Care work | College  options | Employer/  business visits | Care Home presentation |
| **Year 10** | Work based scenarios | Sainsbury’s  The Apprentice  (ICT) | Sainsbury’s  College tours  Careers  (ICT) | Sainsbury’s  Work experience journal | Sainsbury’s  College options  (ICT) | Sainsbury’s |
| **Year 11** | College  Applications  Shopping  Tesco Meal deal | Personal Statements / CV  Bank accounts  Managing money | Portfolio  Travel  Running a home | Applying for jobs  Planning a healthy meal | Leaver’s  Meal | College  Transition |

Objectives

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|  | Entry 1 | Entry 2 | Entry 3 | Level 1 |
| [Money & Finance](file:///T:\Curriculum%20Resources\Future%20Pathways\1.%20Money%20&%20Finance) | -[] earn and use credits at the KHS shop  -[] recognise the need for money  -[] keep my KHS credit note safe and hand it in  -[] spend pocket money | -[] pay for items at a shop with an adult  -[] keep my money safe  -[] calculate my earnings using the KHS reward system  -[] wait for change with reminders | **-[] use money and check change**  -[] use a cash point machine  -[] buy items from a list at a shop  -[] compare prices to find the best value  -[] understand debits and credits on my bank account  -[] understand the importance of saving money  -[] use a self-service machine | **-[]I have and use a bank account**  -[] budget for independent living (rent, food, bills etc)  -[] use a debit card  -[] have an understanding of a pay slip  -[] understand pay scales including the minimum wage  -[] keep my bank details safe  -[] set up a direct debit payment  -[] open up a bank account with support  -[] pay for items online  -[] have an understanding of savings and interest |
| [The Home](file:///T:\Curriculum%20Resources\Future%20Pathways\2.%20Home) | **-[] wash myself**  -[] make a simple breakfast (e g cereal or toast)  -[] set the table ready for a meal  -[] help put the shopping away  -[] put dirty washing in a laundry basket  -[] make my own bed | **-[] maintain my own hygiene (wash regularly)**  -[] clean my teeth each day  -[] set an alarm clock  -[] empty the bin and change the bags  -[] use a vacuum cleaner  -[] make a packed lunch  -[] unload a dishwasher + put items away  -[] hang up clothes  -[] help wash up after a meal | **-[] organise to meet up with friends**  -[] use basic first aid  -[] clean a kitchen and bathroom  -[] use the hob  -[] use a washing machine  -[] make a shopping list  -[] use an oven  -[] prepare a simple meal  -[] change the bed sheets  -[] iron clothes safely  -[] make a hot drink | -[] cook a healthy meal  -[] make an appointment online or over the telephone (e g Doctors/ dentist etc )  -[] make a booking online (e g a cinema/train ticket)  -[] test a smoke alarm  -[] change a lightbulb  -[] change a fuse  -[] be responsible for a small pet (e g goldfish/hamster) |
| [Travel](../Future%20Pathways/3.%20Travel) | **-[]I understand that the road can be dangerous**  -[] cross the road safely with an adult  -[] remember the green cross code  -[] travel sensibly when on a school trip | **-[] identify potential dangers and risks related to travel**  **-[] use a pedestrian crossing**  **-[] begin working with a travel trainer**  -[] behave appropriately on public transport  -[] read a simple timetable  -[] navigate around my local area by bike or foot (e g to the park or shops)  -[] ask for a bus ticket with an adult  -[] identify the meanings of simple travel signs | **-[] cross the road safely**  **-[] travel trained**  **-[] use my mobile phone in an emergency when travelling**  -[] travel to school safely by myself  -[] obtain a bus ticket for a particular route  -[] behave appropriately on public transport  -[] use a map of the local area  -[] talk to the bus driver if there is an issue | **-[] work out when I need to leave to arrive on time**  **-[] travel independently by bus**  **-[] read a timetable to check departure and arrival times**  -[] travel independently by train  -[] charge my phone before a journey  -[] interact with travel operators and staff if I have a problem  -[] use a map to estimate distances and plan routes  -[] plan a route using ICT (e g Google maps/British Rail enquiries) |
| [Employment](../Future%20Pathways/4.%20Employment) | -[] carry out a job in class (e g put the pencils in a pot) | -[] bring the correct equipment and uniform to school each day  -[] fill in a simple form (name, address)  -[] carry out a job at whole school level (e g handing out registers)  -[] take part in work activities organised for me (e g car washing) | -[] safely use work equipment  -[] turn up to work on time  -[] answer questions about myself at an interview  -[] introduce myself to unfamiliar people in the workplace  -[] apply for a job with support  -[] complete a work experience placement  -[] use the appropriate language on the phone  -[] write a simple CV  -[] take down a name and number over the phone  -[] arrange an interview  -[] understand a job description  -[] follow a set dress code | **-[] understand my rights and responsibilities in the workplace**  **-[] manage my own tasks and time at work**  -[] tailor a CV for a specific position or role  -[] prepare for an interview (research the company/job role etc)  -[] ask relevant questions at interview  -[] answer the phone and take a message  -[] obtain paid employment/voluntary work outside of school  -[] write a covering letter  -[] follow up interviews and arrange/confirm appointments  -[] collaborate with unfamiliar people at work  -[] match a job description to my skills  -[] apply for a job independently  -[]know how to use and maintain equipment at work (e g garden tools/price gun)  -[] reflect upon skills I have learnt at my work placement  -[] evaluate and improve my work related to my job description |
| [College](../Future%20Pathways/5.%20College) | -[] talk about my likes and dislikes  -[] attend post 16 visits with the school | -[] access basic amenities in and out of school (e g toilets, cafeteria)  -[] attend post 16 open events/days  -[] look at different post 16 prospectuses with support  -[] talk to an adult about my post 16 choices | -[] create a personal portfolio showing my achievements and strengths  -[] recognise the importance of English and maths  -[] look at the entry requirements needed at different post 16 placements  -[] understand the support systems in place at post 16  -[] match a post 16 course to my strengths (i e Academic, social)  -[] arrange and attend post 16 interview  -[] answer questions about myself at a post 16 interview  -[] apply for a post 16 course  -[] understand the differences between a foundation and a mainstream course  -[] attend a post 16 open event  -[] research when post 16 provisions have their open events | -[] prepare for a post 16 interview (e g portfolio/predicted grades)  -[] identify areas for development to support my transition  -[] access the relevant support systems in place at post 16  -[] identify the skills needed to gain entry to post 16 provision  -[] ask questions to clarify concerns about post 16 education |

